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| <b>Name:</b> IEP Sample – Jackson        | <b>Year Level:</b> First Year Mechanic Apprentice | <b>Class teacher:</b><br>..... | <b>Learning Support Teacher:</b><br>..... |
| <b>IEP Start Date:</b> ...../...../..... | <b>D.O.B:</b> ...../...../..... <b>Age:</b> Y: M: | <b>Signed:</b>                 | <b>Signed:</b>                            |
| <b>Review Date:</b> ...../...../.....    |   |                                |   |

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| <b>Strengths:</b><br>Keen motorcyclist. Tennis player | <b>Areas to be developed:</b> (Each area should have a corresponding target.)<br>Reinforce maths concepts, comprehension study/skills |
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| Targets   | Strategies   | Provision  | Success Criteria  | Achieved |
|---|--|--|---|----------|
| 1. To reinforce fractions, percentages and decimals | <ul style="list-style-type: none"> <li>Understand the difference between each math concept.</li> <li>Use manipulatives and cutting out/paper folding.</li> <li>Teach calculator methods.</li> <li>Create a personalised maths dictionary with one clear colourful example of each new mathematical concept per page.</li> <li>Match fractions to percentages and equivalent decimal to identify pattern/relationship.</li> <li>Work from halves to quarters to eighths/ fifths to tenths and then thirds.</li> </ul> | <ul style="list-style-type: none"> <li>Use a human reader for 2 x Weekly one-on-one sessions with Learning Support worded questions.</li> <li>Use of a calculator.</li> <li>'Khan's Academy' on YouTube to revise concepts.</li> </ul> | <ul style="list-style-type: none"> <li>When able to manage maths dictionary entries independently.</li> <li>Complete a simple math algorithm as set by learning support converting a fraction to a percentage to a decimal representation.</li> </ul> |          |
| 2. To improve reading comprehension                 | <ul style="list-style-type: none"> <li>Be mindful - At full stops and reflect. - 'Did I understand that sentence?'</li> <li>Understand that even good readers re-read sentences for improved comprehension.</li> <li>Listen to own voice from pre-recorded reading and walk as you listen.</li> <li>Highlight one main topic word per sentence.</li> <li>Use text to voice software to listen to class notes from laptop and smart phone.</li> </ul>   | <ul style="list-style-type: none"> <li>Learning support weekly one on one to help.</li> <li>Bring current work and assignments to lessons.</li> </ul>  | <ul style="list-style-type: none"> <li>Highlights main idea in paragraphs independently 3 times.</li> <li>Answers 4/5 comprehension questions correctly three times based on a class textbook.</li> </ul>   |          |

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|---|---|--|--|--|
| <p>3. To build mind maps to increase understanding</p>  | <ul style="list-style-type: none"> <li>• Use topic words/main ideas/diagrams to build picture of story.</li> <li>• Include; colour/ symbols/ pictures/ mnemonics/ abbreviations.</li> </ul> | <ul style="list-style-type: none"> <li>• Colourful pens</li> <li>• A3 paper</li> <li>• Learning Support</li> </ul> | <ul style="list-style-type: none"> <li>• Independently on 3 separate occasions for 3 different subject areas.</li> </ul> |  |
| <p><b>Parent/Carer Involvement:</b><br/>Very supportive with homework and organisation.</p>           | <p><b>Student's View:</b><br/>Wants to improve his marks and complete his course successfully.</p>  |  | <p><b>Additional Information:</b><br/>Wears coloured lenses for reading/reduced glare on laptop/screens.</p>             |  |
| <p><b>Evaluation and future action:</b></p> <p>Parent's Signature ..... Student's Signature .....</p> |   |  |  |  |

SAMPLE