

Name: Sample IEP - Lachie		Year Level: 10 D.O.B: / / Age: Y: M:		Class teacher:		Learning Support Teacher:			
IEP Start Date: / /		Review Date: / /		Signed:		Signed:			
Strengths: Popular, good at sport and creative.				Areas to be developed: (Each area should have a corresponding target.) Working Memory difficulties and poor organisational skills.					
Targets		Strategies		Provision		Success Criteria		Achieved	
1. To manage study time efficiently		<ul style="list-style-type: none"> Timetable of study schedule with 30 mins study and 10 min breaks. 30 minutes for meals and one-hour free time before lights out. Set smart phone timer for starts and breaks Ensure - water bottle, fresh air and sufficient light in the room. 		<ul style="list-style-type: none"> Learning Support to help draw up the timetable. Charged phone – out of arm’s reach. Other family members aware of study time and keep the noise down. 		<ul style="list-style-type: none"> Manages to stick to the schedule 3 out of 5 days, for 3 weeks 			
2. Organisational skills		<ul style="list-style-type: none"> Colour code files and books. File notes daily – new on top. Pack school bag the night before and leave it at the front door. Timetable to include extra music and sport practice included with equipment symbols on timetable to represent – tennis racquet, guitar etc. Take photos of notes from board and use the time to re-read/understand them instead of copying from the board. 		<ul style="list-style-type: none"> Put a copy of the weekly timetable on the back of the front door and on the fridge. Parents to buy files and help organise storage space at home/desk. Teachers to allow the reasonable use of a phone in the class to record information to complete class and home tasks. 		<ul style="list-style-type: none"> Works independently like this for a month with guidance from homeroom teacher and parents. Subject teachers to provide feedback weekly via email to Learning Support. 			
3. Use mind maps to help memory		<ul style="list-style-type: none"> Work with learning support to build a mind map for any upcoming tests. Add symbols/colour and mnemonics to the mind map. 		<ul style="list-style-type: none"> Coloured pens /texters/ A3 paper/highlighters. 		<ul style="list-style-type: none"> Can explain how and why this new method of learning has helped to achieve more consistent results for three different subject areas. 			

<p>Parent/Carer Involvement: Purchase files and encourage homework/study time completion. Organise storage and homework desk. Ask for daily note home and reward.</p>	<p>Student's View: Willing to try even though he has lots of extra curriculum activities. Is excited to have a dedicated homework hub at home.</p>	<p>Additional Information: Responds well to individual attention.</p>
<p>Evaluation and future action:</p> <p>Parent's Signature Student's Signature</p>		

SAMPLE