PHONOLOGICAL AWARENESS
SCREENING TEST (PAST) FORM A

David A. Kilpatrick, Ph.D. © 2003, 2010, 2018
Adapted from the levels used in McInnis (1999) & Rosner (1973)

Name: _____ Date: _____ Grade _____ Age _____

Teacher: _____ D.O.B.: _____ Evaluator: _____

INSTRUCTIONS: See *Equipped for Reading Success* Chapter 11: "Assessment of Phonological Awareness" for detailed instructions on the PAST.

RESULTS:

	Correct	Automatic		
Basic Syllable	____/12	____/12	Highest Correct Level:	_____
Onset-Rime	____/10	____/10	(Levels not passed below the highest correct level)	_____
Basic Phoneme	____/10	____/10		
Advanced Phoneme	____/20	____/20	Highest Automatic Level:	_____
Test Total	**____/52**	**____/52**	(Non-automatic levels below highest automatic level)	_____

Approximate Grade Level (Circle):	PreK/K	K	late K/early 1st	1st	late 1st/early 2nd	2nd	late 2nd to adult

Note: The grade levels listed throughout the *PAST* are estimates based on various research studies and clinical experience. They are not formalized norms.

I. SYLLABLE LEVELS

Basic Syllable Levels (D, E2 - preschool to mid kindergarten; E3 - mid to late kindergarten)

LEVEL D Say *bookcase*. Now say *bookcase* but don't say *book*.
FEEDBACK: "If you say *bookcase* without saying *book*, you get *case*."

			Correct	Automatic
D1 (book)case ____	(sun)set ____	space(ship) ____	___/3	A: ___/3
D2 (sil)ver ____	(mar)ket ____	gen(tle) ____	___/3	A: ___/3

LEVEL E Say *umbrella*. Now say *umbrella* but don't say *um*.
FEEDBACK: "If you say *umbrella* without saying *um*, you get *brella*."

E2 (um)brella___	(fan)tastic ___	(Oc)tober ___	___/3	A: ___/3
E3 (al)phabet___	(Sat)urday___	(tri)cycle___	___/3	A: ___/3

Basic Syllable Total: ___/12 A:___/12

II. ONSET-RIME LEVELS

Onset-Rime Levels (kindergarten to mid first grade)

LEVEL F   Say *feet*. Now say *feet* but don't say /f/.
FEEDBACK: "If you say *feet* without the /f/, you get *eat*; *feet-eat*."

(f)eet → eat ___	(c)ough → off ___	
(t)ame → aim ___	(t)ime → I'm ___	(c)one → own ___

___/5 A: ___/5

LEVEL G   Say *guide*. Now say *guide* but instead of /g/ say /r/.
FEEDBACK: "If you say *guide*, and change the /g/ to /r/, you get *ride*; *guide-ride*."

(g)uide /r/ → ride ___	(m)ore /d/ → door ___	
(g)um /th/ → thumb ___	(l)ed /s/ → said ___	(f)eel /s/ → seal ___

___/5 A: ___/5

Onset-Rime Total: ___/10 A:___/10

PAST Form A
III. PHONEME LEVELS

Basic Phoneme Levels (early to late first grade)

	Correct	Automatic

LEVEL H
H1 (Deletion)   **Say *sleep*. Now say *sleep* but don't say /s/.**
FEEDBACK: "If you say *sleep* without the */s/*, you get *leap*; *sleep-leap*."

(s)leep → leap ___   (c)rane → rain ___

H2   **Say *grew*. Now say *grew* but instead of /g/ say /t/.**
FEEDBACK: "If you say *grew*, and change the */g/* to */t/*, you get *true*; *grew-true*."

(g)rew → (t)rue ___   (c)rane → (b)rain ___   (f)lows → (c)lose ___   ___/5 A: ___/5

LEVEL I   Say *went*. Now say *went* but don't say /t/.
FEEDBACK: "If you say *went* without the */t/*, you get *when*; *went-when*."

I1 wen(t) → when ___   ran(g)e → rain ___

I2 whea(t) → we ___   nie(c)e → knee ___   dri(v)e → dry ___   ___/5 A: ___/5

Basic Phoneme Total: **___/10 A:___/10**

Advanced Phoneme Levels (early to late second grade; Level M is early third grade to adult)

LEVEL J   Say *ran*. Now say *ran* but instead of /a/ say /u/.
FEEDBACK: "If you say *ran*, and change the */a/* to */u/*, you get *run*; *ran-run*."

(*Short sound* of vowel)   r(a)n /u/ → run ___   k(i)t /u/ → cut ___   d(e)n /u/ → done ___

(*Long sound* of vowel)   b(ea)k /A/ → bake ___ f(i)ne /O/ → phone ___   ___/5 A: ___/5

LEVEL K
K1 (Deletion)   **Say *bread*. Now say *bread* but don't say /r/.**
FEEDBACK: "If you say *bread* without the */r/*, you get *bed*; *bread-bed*."

b(r)ead → bed ___   s(n)eak → seek ___

K2 (Substitution)   **Say *crew*. Now say *crew* but instead of /r/ say /l/.**
FEEDBACK: "If you say *crew*, and change the */r/* to */l/*, you get *clue*; *crew-clue*."

c(r)ew → c(l)ue ___   s(c)ale → s(n)ail ___   s(n)eeze → s(k)is ___   ___/5 A: ___/5

LEVEL L   Say *some*. Say *some* but instead of /m/ say /n/.
FEEDBACK: "If you say *some*, and change the */m/* to */n/*, you get *sun*; *some-sun*."

so(m)e /n/ → sun ___   rhy(m)e /d/ → ride ___

nigh(t) /s/ → nice ___   see(m) /t/ → sea(t) ___   kee(p) /z/ → keys ___   ___/5 A: ___/5

LEVEL M
M1 (Deletion)   **Say *ghost*. Now say *ghost* but don't say /s/.**
FEEDBACK: "If you say *ghost* without the */s/*, you get *goat*; *ghost-goat*."

gho(s)t → goat ___   roa(s)t → wrote ___

M2 (Substitution)   **Say *craft*. Now say *craft* but instead of /f/ say /k/.**
FEEDBACK: "If you say *craft*, and change the */f/* to */k/*, you get *cracked*; *craft-cracked*."

si(f)t → si(pp)ed ___   tru(s)t → tru(ck)ed ___   cra(f)t → cra(ck)ed ___   ___/5 A: ___/5

Advanced Phoneme Total: **___/20 A:___/20**