

PHONOLOGICAL AWARENESS SCREENING TEST (PAST) FORM D

David A. Kilpatrick, Ph.D. © 2003, 2010, 2018
Adapted from the levels used in McInnis (1999) & Rosner (1973)

Name: _____ Date: _____ Grade _____ Age _____
Teacher: _____ D.O.B.: _____ Evaluator: _____

INSTRUCTIONS: See *Equipped for Reading Success* Chapter 11: "Assessment of Phonological Awareness" for detailed instructions on the PAST.

RESULTS:

	Correct	Automatic	Highest Correct Level:	
Basic Syllable	____/12	____/12	(Levels not passed below the highest correct level)	_____
Onset-Rime	____/10	____/10		_____
Basic Phoneme	____/10	____/10		_____
Advanced Phoneme	____/20	____/20	Highest Automatic Level:	_____
Test Total	____/52	____/52	(Non-automatic levels below highest automatic level)	_____

Approximate Grade Level (Circle):

PreK/K	K	late K/early 1st	1st	late 1st/early 2nd	2nd	late 2nd to adult
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I. SYLLABLE LEVELS

Basic Syllable Levels (D, E2 - preschool to mid kindergarten; E3 - mid to late kindergarten)

LEVEL D Say sidewalk. Now say sidewalk but don't say side.

FEEDBACK: "If you say sidewalk without saying side, you get walk."

D1 (sail)boat ____ (door)way ____ week(end) ____

D2 (dol)phin ____ (car)pet ____ mor(ning) ____

LEVEL E Say tornado. Now say tornado but don't say tor.

FEEDBACK: "If you say tornado without saying tor, you get nado."

E2 (tor)nado ____ (per)mission ____ (de)partment ____

E3 (in)strument ____ (con)centrate ____ (wil)derness ____

Basic Syllable Total: ____/12 A: ____/12

II. ONSET-RIME LEVELS

Onset-Rime Levels (kindergarten to mid first grade)

LEVEL F Say joke. Now say joke but don't say /j/.

FEEDBACK: "If you say joke without the /j/, you get oak; joke-oak."

(j)oke → oak ____ (r)ise → eyes ____

(j)ar → are ____ (f)ake → ache ____ (l)ake → ache ____

LEVEL G Say read. Now say read but instead of /r/ say /n/.

FEEDBACK: "If you say read, and change the /r/ to /n/, you get need; read-need."

(r)ead /n/ → need ____ (h)er /f/ → fur ____

(c)ode /t/ → toad ____ (l)ed /s/ → said ____ (th)ese /ch/ → cheese ____

Onset-Rime Total: ____/10 A: ____/10

Correct	Automatic
____/3	A: ____/3
____/3	A: ____/3
____/3	A: ____/3
____/3	A: ____/3
____/12	A: ____/12
____/5	A: ____/5
____/5	A: ____/5
____/10	A: ____/10

PAST Form D

III. PHONEME LEVELS

Basic Phoneme Levels (early to late first grade)

LEVEL H

H1 (Deletion) **Say *tried*. Now say *tried* but don't say /t/.**

FEEDBACK: "If you say *tried* without the /t/, you get *ride*; *tried-ride*."

(t)ried → ride ____ (s)lam → lamb ____

H2 (Substitution) **Say *froze*. Now say *froze* but instead of /f/ say of /g/.**

FEEDBACK: "If you say *froze*, and change the /f/ to /g/, you get *grows*; *froze-grows*."

(f)roze → (g)rows ____ (t)rees → (f)reeze ____ (f)ries → (p)rize ____

LEVEL I Say *port*. Now say *port* without the /t/.

FEEDBACK: "If you say *port* without the /t/, you get *poor*; *port-poor*."

I1 por(t) → poor ____ sur(f) → sir ____

I2 sa(m)e → say ____ pla(c)e → play ____ nee(d) → knee ____

Basic Phoneme Total:

Advanced Phoneme Levels (early to late second grade; Level M is early third grade to adult)

LEVEL J Say *hit*. Now say *hit* but instead of /i/ say /a/.

FEEDBACK: "If you say *hit*, and change the /i/ to /a/, you get *hat*; *hit-hat*."

(Short sound of vowel) h(i)t /a/ → hat ____ wh(e)n /i/ → win ____ t(oo)l /e/ → tell ____

(Long sound of vowel) g(a)te /O/ → goat ____ c(a)pe /E/ → keep ____

LEVEL K

K1 (Deletion) **Say *try*. Now say *try* but don't say /r/.**

FEEDBACK: "If you say *try* without the /r/, you get *tie*; *try-tie*."

t(r)y → tie ____ s(l)ope → soap ____

K2 (Substitution) **Say *snail*. Now say *snail* but instead of /n/ say /t/.**

FEEDBACK: "If you say *snail*, and change the /n/ to /t/, you get *stale*; *snail-stale*."

s(n)ail → s(t)ale ____ f(l)ows → f(r)oze ____ g(l)ean → g(r)een ____

LEVEL L Say *foam*. Now say *foam* but instead of /m/ say /n/.

FEEDBACK: "If you say *foam*, and change the /m/ to /n/, you get *phone*; *foam-phone*."

foa(m) /n/ → phone ____ je(t) /m/ → gem ____

bo(th) /t/ → boat ____ wro(t)e /p/ → rope ____ tee(th) /ch/ → teach ____

LEVEL M

M1 (Deletion) **Say *wisp*. Now say *wisp* but don't say /s/.**

FEEDBACK: "If you say *wisp* without the /s/, you get *whip*; *wisp-whip*."

wi(s)p → whip ____ toa(s)t → tote ____

M2 (Substitution) **Say *ripped*. Now say *ripped* but instead of /p/ say /s/.**

FEEDBACK: "If you say *ripped*, and change the /p/ to /s/, you get *wrist*; *ripped-wrist*."

ri(pp)ed → wri(s)t ____ so(f)t → sa(l)t ____ ta(s)te → tai(n)t ____

Advanced Phoneme Total:

Correct Automatic

____/5 A: ____/5

____/5 A: ____/5

____/10 A: ____/10

____/5 A: ____/5

____/5 A: ____/5

____/5 A: ____/5

____/5 A: ____/5

____/20 A: ____/20