

Name: IEP Sample – Ethan	Year Level: 3 rd Year Medical Student	Class teacher:	Learning Support Teacher:
IEP Start Date:/...../.....	D.O.B:/...../..... Age: Y: M:	Signed:	Signed:
Review Date:/...../.....			

Strengths: Above average intelligence. Highly academic. Excellent working memory and memory recall. Great peer mentor to others.	Areas to be developed: (Each area should have a corresponding target.) Aural and Reading Comprehension/study skills. Short term aural memory deficits. Reduction in anxiety levels.
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Targets	Strategies	Provision	Success Criteria	Achieved
1. Keep up in lectures	<ul style="list-style-type: none"> Record lesson and listen on the way home. Use abbreviations when note taking. Highlight key words and phrases. Take photos when necessary to keep up. 	<ul style="list-style-type: none"> Well-being/ Learning support to help. Bring current work and assignments to lessons. 	<ul style="list-style-type: none"> Feels independent with new strategies. 	
2. Organization skills	<ul style="list-style-type: none"> Use Siri/timer for reminders. Color code timetable. Prepare equipment the night before. Study Buddy. Color code subject folders. Scaffolds; step-by-step support with step-by-step feedback. 	<ul style="list-style-type: none"> Colorful pens. A3 paper. Well-being Learning Support weekly. 	<ul style="list-style-type: none"> Feels organized and positive. 	
3. Anxiety	<ul style="list-style-type: none"> Understand triggers. Have a quiet place to go. Have 'chill out' music ready. Plan of action to follow; mindfulness /meditation/ breathing. 	<ul style="list-style-type: none"> In house counselling. 	<ul style="list-style-type: none"> Overall reduction in anxiety by 50%. Understands own triggers and self manages. 	
4. Improve Memory	<ul style="list-style-type: none"> Use multiple, multi-sensory methods to record information. Memory palace/Color/Mnemonics/ symbols/timelines/audio recordings/podcasts/ videos. Summarizing. 	<ul style="list-style-type: none"> Well-being/Learning Support one on one. Weekly check-in with tutors. 	<ul style="list-style-type: none"> Confident in recalling information using own learning strengths. 	

<p>Parent/Carer Involvement: Very supportive with homework and organization.</p>	<p>Student's View: Wants to improve his marks.</p>	<p>Additional Information: Trialling medication to reduce anxiety and improve focus. Wears colored lenses for reading/reduced glare on laptop.</p>
<p>Evaluation and future action:</p> <p>Parent's Signature Student's Signature</p>		

SAMPLE