

Name: IEP Sample – Jackson	Year Level: First Year Mechanic Apprentice	Class teacher:	Learning Support Teacher:
IEP Start Date:/...../.....	D.O.B:/...../..... Age: Y: M:	Signed:	Signed:
Review Date:/...../.....			

Strengths: Keen motorcyclist. Tennis player	Areas to be developed: (Each area should have a corresponding target.) Reinforce maths concepts, comprehension study/skills
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Targets	Strategies	Provision	Success Criteria	Achieved
1. To reinforce fractions, percentages and decimals	<ul style="list-style-type: none"> Understand the difference between each math concept. Use manipulatives and cutting out/paper folding. Teach calculator methods. Create a personalized maths dictionary with one clear colorful example of each new mathematical concept per page. Match fractions to percentages and equivalent decimal to identify pattern/relationship. Work from halves to quarters to eighths/ fifths to tenths and then thirds. 	<ul style="list-style-type: none"> Use a human reader for 2 x Weekly one-on-one sessions with Learning Support worded questions. Use of a calculator. 'Khan's Academy' on YouTube to revise concepts. 	<ul style="list-style-type: none"> When able to manage maths dictionary entries independently. Complete a simple math algorithm as set by learning support converting a fraction to a percentage to a decimal representation. 	
2. To improve reading comprehension	<ul style="list-style-type: none"> Be mindful - At full stops and reflect. - 'Did I understand that sentence?' Understand that even good readers reread sentences for improved comprehension. Listen to own voice from pre-recorded reading and walk as you listen. Highlight one main topic word per sentence. Use text to voice software to listen to class notes from laptop and smart phone. 	<ul style="list-style-type: none"> Learning support weekly one on one to help. Bring current work and assignments to lessons. 	<ul style="list-style-type: none"> Highlights main idea in paragraphs independently 3 times. Answers 4/5 comprehension questions correctly three times based on a class textbook. 	

<p>3. To build mind maps to increase understanding</p>	<ul style="list-style-type: none"> • Use topic words/main ideas/diagrams to build picture of story. • Include; color/ symbols/ pictures/ mnemonics/ abbreviations. 	<ul style="list-style-type: none"> • Colorful pens • A3 paper • Learning Support 	<ul style="list-style-type: none"> • Independently on 3 separate occasions for 3 different subject areas. 	
<p>Parent/Carer Involvement: Very supportive with homework and organization.</p>	<p>Student's View: Wants to improve his marks and complete his course successfully.</p>		<p>Additional Information: Wears colored lenses for reading/reduced glare on laptop/screens.</p>	
<p>Evaluation and future action:</p> <p>Parent's Signature Student's Signature</p>				

SAMPLE