Primary INDIVIDUAL EDUCATION PLAN Education Provider

Name: Sample IEP - John	Year Level: 4	Class teacher:	Learning Support Teacher:
	D.O.B: ……./……./……. Age: Y: M:	....	....
IEP Start Date: ……./……./…….	Review Date: ……./……./…….	Signed:	Signed:

Strengths:	Areas to be developed: (Each area should have a corresponding target.)
Enjoys competitive sports, particularly basketball. Relates well to younger students. Can achieve a high standard when kept on task.	Increase participation in class activities and work cooperatively demanding less attention.

Targets	Strategies	Provision	Success Criteria	Achieved
1. To ask relevant questions following a class lesson.	• Use cue cards with questions for student to choose from - generic initially, e.g. Please explain what to do, how much has to be written?	• Set of cards with questions prepared.	• To use appropriate questions at the end of a lesson 4/5 times, 2 times per day.	
2. To put up hand for attention without calling out.	• Immediate praise. • House team point given after 3 occasions. • Peer to peer support. • Help younger students 'teach on'.	• Personal chart for points given.	• House team point for every day of one week.	
3. To join in and play a team game.	• Circle time activities with points. • Opportunities for games which motivate and are achievable. • Peer to peer support.	• Classroom support staff to monitor games. • Give praise for improvements and follow with reward.	• Positive response from support staff following games.	

Parent/Carer Involvement:	Child's View:	Additional Information:
To praise after reading of success in home-school diary. Read one chapter of a book of John's choice to him each night in bed.	Likes to join in games and gain points. Will try to achieve targets. Reward to be 10 mins extra basketball shooting time during quiet time.	John comes from a single parent family and would benefit from having a male mentor within the school community.

Evaluation and future action:

Parent's Signature ……………………….   **Student's Signature** ……………………….