

Name: Sample IEP - Sarah		Year Level: 2		Class teacher:		Learning Support Teacher:		
IEP Start Date:/...../.....		D.O.B:/...../..... Age: Y: M:			
		Review Date:/...../.....		Signed:		Signed:		
Strengths: A quiet girl and has made a lot of progress. She enjoys school and is developing a good sense of humor.				Areas to be developed: (Each area should have a corresponding target.) Self-confidence. Oral response. Language - inference due to hearing loss.				
Targets		Strategies		Provision		Success Criteria		Achieved
1. To remind new teacher to switch radio and transmitter on/off when she forgets.		<ul style="list-style-type: none"> Short meeting - Sarah, teacher and teacher of the deaf. Praise and encouragement. 		<ul style="list-style-type: none"> 1 hour per week teacher of deaf support at school. To see parent at school most weeks for 10 minutes. 		<ul style="list-style-type: none"> When reviewed, Sarah has told teacher on 60% of occasions. 		
2. To have the confidence to put up her hand and attempt to answer in a whole class situation.		<ul style="list-style-type: none"> Teacher to tell Sarah before lesson begins what she is looking for. A smile from teacher to encourage. 		<ul style="list-style-type: none"> Use unique signal to teacher for help. 		<ul style="list-style-type: none"> When teacher questions the group, Sarah raises her hand on 60% of occasions. 		
3. To understand metaphors and similes. To have some understanding of 10 metaphors and similes.		<ul style="list-style-type: none"> A scrapbook to be filled in by family and friends' favorite metaphors and similes. Teacher and teaching assistant to draw Sarah's attention to these in everyday situations. 		<ul style="list-style-type: none"> Colourful personalized book with one clear example per page. 		<ul style="list-style-type: none"> Can explain 10 metaphors and similes to teacher's aide. 		
Parent/Carer Involvement: Scrap book. Parent to ensure hearing aid is tested daily and ready for teacher.		Child's View: Sarah is pleased to have achieved previous targets.				Additional Information: Sarah already knows new teacher.		
Evaluation and future action:								
Parent's Signature				Student's Signature				