

<b>Name:</b> Sample IEP - Shanthi		<b>Year Level:</b> 5		<b>Class teacher:</b>		<b>Learning Support Teacher:</b>			
<b>IEP Start Date:</b> ...../...../.....		<b>D.O.B:</b> ...../...../..... <b>Age:</b> Y: M:		.....		.....			
		<b>Review Date:</b> ...../...../.....		<b>Signed:</b>		<b>Signed:</b>			
<b>Strengths:</b> Literacy skills are good. Strong visual learner.				<b>Areas to be developed:</b> (Each area should have a corresponding target.) Maths - mental arithmetic, place value, tens and units, shape/angles.					
Targets		Strategies		Provision		Success Criteria		Achieved	
1. Perform addition bonds to 20 with automaticity.		<ul style="list-style-type: none"> <li>Quiz questions on cards during 1-minute starter session.</li> <li>Play addition games to reinforce with teacher's aide/parent helper/peers during independent work sessions.</li> </ul>		<ul style="list-style-type: none"> <li>Quiz cards.</li> <li>Full participation in daily numeracy session.</li> <li>Small white boards</li> <li>Colored pens</li> <li>Number line</li> <li>Software and apps</li> </ul>		<ul style="list-style-type: none"> <li>5/5 questions correct daily.</li> </ul>			
2. Addition of tens and ones with conversion units-tens.		<ul style="list-style-type: none"> <li>Manipulatives.</li> <li>Use a laminated Tens and Ones grid with space to position counters.</li> <li>Use 10c and 5c coins.</li> <li>Software and apps to support</li> </ul>		<ul style="list-style-type: none"> <li>Teacher's aide support in group of 5, three times weekly during maths lessons.</li> <li>Use Dean's blocks/multi-base tens and ones/counters/small white boards.</li> </ul>		<ul style="list-style-type: none"> <li>Tens and units addition completed correctly using apparatus 9/10 on 3 consecutive occasions.</li> </ul>			
3. To correctly identify right, acute, and obtuse angles in 2D shapes.		<ul style="list-style-type: none"> <li>Make games - snap, dominoes, match, memory, etc.</li> <li>Make angles - straws, card, sticky paper, etc.</li> <li>Identify in the school and home environment.</li> </ul>		<ul style="list-style-type: none"> <li>Teacher's aide support in group of 5, three times weekly during maths lessons.</li> </ul>		<ul style="list-style-type: none"> <li>9/10 angles correctly identified on 3 consecutive occasions.</li> </ul>			
<b>Parent/Carer Involvement:</b> Will play games sent home. Will help to identify angles in the home environment.		<b>Child's View:</b> "I will try hard to achieve the targets, but I'm no good at maths."				<b>Additional Information:</b> Epilepsy well controlled by medication.			
<b>Evaluation and future action:</b>									
<b>Parent's Signature</b> .....					<b>Student's Signature</b> .....				