

## SAMPLE LEARNER PROFILE – JOSH – YEAR 11

**DATES OF OBSERVATION:**           **1.**    2/4/2019       **2.**    6/4/2019       **3.**    11/4/2019       **4.**    28/4/19

**TIMES OF OBSERVATION:**       **1.**    1.30pm       **2.**    2.15pm       **3.**    11.45am       **4.**    2.25pm

### STRENGTHS:

1. Photography
2. Karate
3. Working with animals and Taronga Zoo
4. Sport
5. Enjoys study period
6. Enjoys reading
7. Enjoys demonstrations and role play
8. Wears Irlen glasses
9. Empathy, kinesthetic learner (do to learn)
10. Verbal comprehension (95 percentile, above average)
11. Receptive language (32 percentile, average)

### CHALLENGES:

1. Drama
2. Writing and typing
3. Dyslexia, dysgraphia, dyscalculia and Idiopathic Hyper Somnolence
4. Expressive language difficulties
5. Working memory
6. Processing speed (this will amplify working memory difficulties)
7. Visual spatial awareness
8. Visual reasoning
- 9.
- 10.

<p>Unable to keep up with the speed of verbal information in the classroom.</p>	<ul style="list-style-type: none"> <li>• YouTube, videos, demonstrations, subject card games and role play.</li> <li>• Give one instruction at a time.</li> <li>• No copying from the board. (Use this time to listen to the information digitally and comprehend.)</li> <li>• Encourage him to take responsibility when he isn't understanding – and to tell the teacher / teaching assistant.</li> </ul>
<p>Learn new concepts</p>	<ul style="list-style-type: none"> <li>• Relate new information to previous knowledge.</li> <li>• Create concept maps to show the relationship between concepts within a topic area.</li> <li>• Making flash cards will enable him to learn key terms and definitions in a fun way by playing a pairs game.</li> <li>• Ask 'memory buddy' to prompt.</li> <li>• Create his own colorful mind maps to allow for deeper processing .</li> </ul>
<p>Support expressive language difficulties</p>	<ul style="list-style-type: none"> <li>• Allow time to process the question before expecting him to respond.</li> <li>• Make use of a digital thesaurus.</li> <li>• Answer in bullet points.</li> </ul>
<p>Written work</p>	<ul style="list-style-type: none"> <li>• Give an example of a completed piece of work. WAGOLL (What a good one looks like)</li> <li>• Break complex written tasks into smaller manageable chunks by highlighting key words in the question.</li> <li>• Plan an overview with only 5 words - one main idea for each paragraph (work towards 5 lines per paragraphs).</li> <li>• Use an iPad for Book Creator and dictate text with voice to text .</li> <li>• Proof read with text to voice.</li> </ul>
<p>Reading and Comprehension</p>	<ul style="list-style-type: none"> <li>• Provide a reader / text to voice.</li> <li>• Be mindful - At full stops get him to ask himself - 'Did I understand that?' before moving on.</li> <li>• Highlight one main topic word per paragraph.</li> <li>• Use topic words to build his own mind map.</li> </ul>
<p>Technology</p>	<ul style="list-style-type: none"> <li>• Voice to text and text to voice.</li> <li>• Book Creator.</li> </ul>

	<ul style="list-style-type: none"><li>• Work towards personal best with the same sentence for timed 1 minute typing - The quick brown fox jumps over the lazy dog (Current speed 12wpm).</li></ul>
Maths	<ul style="list-style-type: none"><li>• Create a personalised maths dictionary with one clear colorful example of each new mathematical concept per page.</li><li>• Review maths dictionary daily.</li><li>• Use color when carrying and borrowing, i.e. red when working with ones and blue when working with tens, etc.</li><li>• Use a human reader for worded questions.</li><li>• Use a calculator.</li><li>• Khan's academy on YouTube to revise concepts.</li></ul>