

Appendix A: List of Sound-Symbol Correspondences and Key words

Print letter(s) on front of sound card in colors indicated.
 Lightly write the key word on the back of the sound card.

Single Consonants (Print in black)

b bear
 c comb
 d dog
 f fan
 g gum
 h horse
 j jack
 k key
 l lion
 m mirror
 n nap
 p pipe
 q quarter
 r ring
 s scissors
 t turtle
 v violin
 w watch
 x fox
 y yo-yo
 z zipper

Short vowels (Print in red)

a apple
 i itch
 o octopus
 u up
 e Ed
 y gym

Vowel Consonant-E (Print letters red and dash black)

a_e game
 e_e Pete
 i_e hide
 o_e rope
 u_e mule, tune

Vowel Team (Print in red)

ai rain
 ay stay
 ea eat, bread, steak
 ee feet
 ie pie
 oo school, book
 ou out
 ow snow, plow
 oa coat
 oe toe
 oi coin
 oy joy
 au autumn
 aw paw
 ew new

Consonant Digraphs (Print in black)

ch chop
 th thumb
 sh shin
 ck neck
 wh when
 ph phone

Vowel+R (Print in red)

ar star
 or corn
 ir dirt
 er her
 ur fur

Open Syllables (Print in red)

a la dy
 e re cess
 i Fri day
 o o pen
 u ru by, hu man
 y cy cle

Consonant+LE (Print in black)

-tle lit tle
 -ple ap ple
 -dle han dle
 -ble bub ble
 -fle raf fle
 -gle wig gle
 -cle un cle
 -zle puz zle

Soft c, g, (Print in black)

c – followed by e, i, y
 makes the /s/ sound
 g – followed by e, l, y
 makes the /j/ sound

Appendix B: List of Grapheme (Letter) Cards for the Sound Board

Print graphemes in color indicated

Single Consonants (Print in black)

b
 c
 d
 f
 g
 h
 j
 k
 l
 m
 n
 p
 q
 r
 s
 t
 v
 w
 x
 y
 z

Vowels (Print in red)

a
 e
 i
 o
 u
 y

Vowel Teams (Print in red)

ai
 ay
 ea
 ee
 ie
 oo
 ou
 ow
 oa
 oe
 oi
 oy
 au
 aw
 ew

Consonant Digraphs (Print in black)

ch
 th
 sh
 ck
 wh
 ph

Vowel+R (Print in red)

ar
 or
 ir
 er
 ur

Reference:

*Teaching Tutorial:
 Decoding Instruction*

*Benita A. Blachman and
 Maria S. Murray*

*In association with
 Teaching LD.org*

*Adapted for a global
 audience by Get into
 Neurodiversity*