

When Should We Employ Repeated Reading?

When are they ready for fluency training?



Instructional time spent in fluency development has traditionally been one of the most neglected domains of reading. However, due to our growing understanding from the research, this has begun to change.

It is critical that all teachers have an overt focus that employs a comprehensive approach to reading instruction including the intertwining of each component reading skill to support students in reading for understanding.

Focusing on fluency can often begin much earlier than is sometimes thought. Students are ready to practise developing fluency in connected text when they can:

- Rapidly identify letter-sounds, many regular and irregular words, and read basic sentences;
- Correctly read 20 or more words in one minute; and
- Accurately (> 95%) read connected text (either at or below grade level)

Reference:

Teaching Tutorial 6: Repeated Readings to Promote Fluency

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