

Writing Skill Activities – Helping With Reversals

Quick Reference
SHEET #25

Some children have difficulties gaining flow and rhythm with writing. Letters that are similar in form can appear similar and students may experience confusion. (This can also occur with numerals).



Ideas to help:

- ✓ Create fluency by getting the child to do a row of joined up a's or any other letters.
- ✓ Practice 6 letters joined up, and one space, 6 letters joined up and a space to encourage spacing as well.
- ✓ Teach letters in groups. This helps prevent reversals of letters and allows the child to practice one type of movement for several letters.
- ✓ Be consistent in the words you use to describe actions and get the child to voice this aloud as they write.
- ✓ There are several different ways of grouping letters into families depending on the particular program you are following. e.g.
 - Anti-clockwise letters (a, c, d, e, g, o, q)
 - Clockwise letters (b, h, k, m, n, p, r)
 - Straight letters (i, j, l, t)
 - Under arch letters (u, y)
 - Diagonal letters (v, w, x, z)
 - Curvy letters (f, s)



Some people recommend teaching capitals before lower case:

- Down first: (F, E, D, P, B, R, N, M)
- Start at the corner (H, K, L, U, V, X, Y, Z)
- Start in the centre (C, O, Q, G, S, A, I, T, J)
- Then move onto the similar ones in lower case e.g. c, o, s, v and w

Useful resources:

- Book: Speed Up! A kinaesthetic programme to develop fluent handwriting. By Lois Addy.
- <https://nha-handwriting.org.uk/> - The National Handwriting Association UK