

An interesting perspective on typical behaviour characteristics of students who are Gifted/LD

(Compiled by Corinne Bees and parents based on experience)



Characteristic	The "Jaundiced Eye"	Strategy
Perfectionist Fearful of failure Idealist	Lazy	Teach salvaging below standard work
School phobic	Hypochondriac, fake sickness	Each day at school child needs to do something they love
Highly sensitive	Self-indulgent	Acknowledge feelings
Socially inappropriate	Immature	Talk privately, reward good acts
Socially isolated	Snobby, depressed	Need time with mental peers
Low self-esteem	Helpless	De-mystify GLD-Give warranted praise
Hyperactive, distractible	Uncontrollable	
Inattentive Fails to complete work	Doesn't care	Provide details of work for later
Psychomotor inefficiency "written output problems"	Sloppy	Use computer, make colouring optional
Frustrated - Need for control	Over-emotional	
Excessively critical of self and others	Unpleasant	Remind child that everyone needs to start somewhere

Rebellious, especially against drills and repetition Different learning style	Spoiled	Offer alternative projects which tap strengths
Disparaging of work required	Arrogant, stubborn	Challenge child to do more complex task
Becomes an expert in one area and dominates discussions in this area	Show-off	Find peer or mentor who shares interest
Denies learning difficulty	Defensive	Demystify
Bored-already knows content	Daydreamer	
Ethical, intense	Self-righteous, self-centred, intolerant	Acknowledge, teach about grey areas

References:

Corinne Bees, recently retired, was a special education teacher who designed and taught a program called the "GOLD" Program. The program, at Prince of Wales Secondary School in Vancouver, B.C., is for students who are Gifted with Learning Difficulties (Gifted/LD).

Adapted by Get into Neurodiversity for a global audience