

## Access Arrangements Sheet for Gifted and Learning Difficulty Students

### CONFIDENTIAL

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

Learning Support Teacher's name: \_\_\_\_\_

This student has a learning difficulty. I would like to ask your cooperation in allowing the student to use the following adaptations or modifications. Please consult with me if you have questions or concerns.

**Student strengths:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Student challenges:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Adaptations for tests and assignments	
Extended time	
Separate setting (unless quantity is reduced)	
Help with organisation and planning	
Provision of in-class notes: photocopied or digital	
Spelling – No penalty for IN-CLASS assignments or tests	
Use of calculator	
Use of audio books / recordings	
Use of computer with spell-check	
Use of human or digital scribe	
Supervised breaks	
Use of reader or electronic technology to read	
Use of personal music player during seat work to aid concentration	
Assignment formats:	
Change type – e.g. submit audio device recording rather than essay or oral presentations	
Reduce number or length of assignments	
Reduce need for maths workings	
Preferential seating (near front, minimize distraction from peers)	

To be completed by Special Education Staff: Document end of year comments, goals achieved, and focus for next year.

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