

44 MYTHS ABOUT DYSLEXIA DEBUNKED

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It is important to be aware of some of the popular misconceptions and myths surrounding dyslexia and language-based learning disability. We have highlighted some of the more common myths and provided the alternative understanding.

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Myth: There is not enough money in the education budget to pay for accommodations or additional teacher training.

Fact: Most classroom accommodations don't cost anything, nor do they require any special teacher training.

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Myth: Teachers can't make accommodations for a dyslexic child because they can't change the curriculum.

Fact: Accommodations do not alter the curriculum. Accommodations are a slight change in the way a teacher will present new ideas, has students practise new skills, or tests the new subject material. Accommodations change methods of teaching, not classroom material.



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Myth: It isn't fair for a teacher to make accommodations for one dyslexic child in a classroom when these accommodations are not given to every student.

Fact: A fair approach to teaching means providing each student with what he/she needs in order to succeed. A student has to be willing to utilise the accommodations made for him in order to succeed so ultimately, a child with accommodations made for him still has to work just as hard to succeed as any other student.

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Myth: Some schools are reluctant to use the "D" word and don't allow their teachers to say the word "dyslexia" while on campus.

Fact: Some schools are in fact reluctant to use the term, "dyslexia" because it has become taboo by "over-zealous and demanding parents"; however, as more schools are becoming educated about dyslexia and how common it actually is, more are starting to recognise it and look for the warning signs in students.



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