

44 MYTHS ABOUT DYSLEXIA DEBUNKED

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It is important to be aware of some of the popular misconceptions and myths surrounding dyslexia and language-based learning disability. We have highlighted some of the more common myths and provided the alternative understanding.

41 **Myth:** Most reading and resource specialists are highly trained in dyslexia and its remediation methods.

Fact: Unfortunately, this is not true. Recent graduate students with a Masters degree in reading have not had any courses on dyslexia. Additionally, most literary coaches and Resource Specialists have had no training in dyslexia either.

42 **Myth:** Most reading specialists know the latest research on dyslexia.

Fact: Unfortunately, recent research has shown that most colleges aren't teaching the science of reading including early identification of children at risk for reading failure, daily training in linguistic and oral skills, implicit instruction in letter sounds and syllables, and teaching phonics in a sequential order that research has shown will be most beneficial to students rather than a more scattered approach.

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43 Myth: Reading specialists can always tell who has dyslexia and who doesn't.

Fact: Most educators have no training in dyslexia and are unable to recognise the warning signs.

44 Myth: Evidence from twin studies shows that dyslexia is caused by inherited faulty genes.

Fact: There is no indisputable way of diagnosing dyslexia, so it is impossible to find a valid, scientific study. The 'Twin Study' has several statistical errors and assumptions that invalidate it.



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