

SPEECH LANGUAGE AND COMMUNICATION DIFFICULTIES

What's Typical Talk at Primary?

Attention, Listening and Understanding

- Knows to look at who's talking and think about what they're saying
- Listens to and understands instructions about what they are doing, without needing to look up.
- Understands 2 to 3 part spoken Instructions:
e.g. "Finish your picture, then sit on the carpet and look at a book."
- Can answer a 'How' or 'Why' question:
e.g. "Why do we need to stop the sun burning our face?"

Vocabulary

- Understands a range of related words to describe concepts:
e.g. soon, early and late; soft, hard and smooth.
- Knows words can be put into groups and can give common examples in them:
e.g. Animals: dog, cat, horse...
- Uses words more specifically to make the meaning clearer:
*e.g. "I saw a funny monkey. It was a **spider** monkey."*

Speech Sounds, Grammar and Sentence Building

- Says words clearly although may struggle with a few complex speech sounds, consonant blends or words with lots of syllables:
e.g. 'Wabbit' for 'rabbit', 'bow' for 'blow', 'sketti' for 'spaghetti.'
- Uses well-formed sentences:
e.g. "I played with Zoe in the park."
but with some errors:
e.g. "I falled down."
- Joins phrases with words such as:
e.g. if, because, so, could.



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Verbal Storytelling and Narrative

- Lists events with some detail:
e.g. "I went nanny's. I had fat chips for tea. I played games on the pooter."
- Retells favourite stories – using some of their own words:
e.g. "..... and she said what a nice mouth you got and the wolf said, 'I can eat you!' Gulp!"
- Describes events but not always joined together or in the right order:
e.g. "I went on top of the bus with dad. That big slide is scary. We taked the ball as well."

Conversations and Social Interaction

- Confidently starts and takes part in individual and group conversations.
- Joins in and organises cooperative role play with friends and can pretend to be someone else talking.
- Using language to ask, negotiate, give opinions and discuss ideas and feelings.
e.g. "Are we going to Nana's today? Can I take teddy with me? He will be sad by himself."

