

VESPA

Steve Oakes & Martin Griffin

- ✓ VISION
- ✓ EFFORT
- ✓ SYSTEMS
- ✓ PRACTICE
- ✓ ATTITUDE




VISION 

- How do you **prepare** for a sky dive?
- How do you **prepare** for your **exams** or future **career**?
- How do you **prepare** for **Employment, Higher Education** and **Apprenticeships**?
- Where do you want to go?
- How much would you like to earn?
- Would you like to work with animals, people or machines?



STUDENTS WITH HIGH VISION

have a **clear purpose and vision** of their future career pathway in either Employment, Higher Education or Apprenticeship Training





STUDENTS WITH LOW VISION

have **no clear purpose and vision** of their future career pathway in either Employment Higher Education or Apprenticeship Training

How **much** effort are you putting in?




<p>1 2 3 4 5 6 7 8 9 10</p> <p>Not really working.</p> <p>3-4 hours - the odd free - a little at home.</p>	<p>5</p> <p>Hard work.</p> <p>10-12 hours a week outside lessons.</p>	<p>The hardest you've ever worked.</p> <p>20 hours a week outside lessons.</p>
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STUDENTS WITH HIGH EFFORT

- ★ are proactive with completing their coursework and past papers
- ★ use Google Classrooms and Study Directory in their free study periods
- ★ spend >4.5 hours outside their lessons completing coursework and stick to it

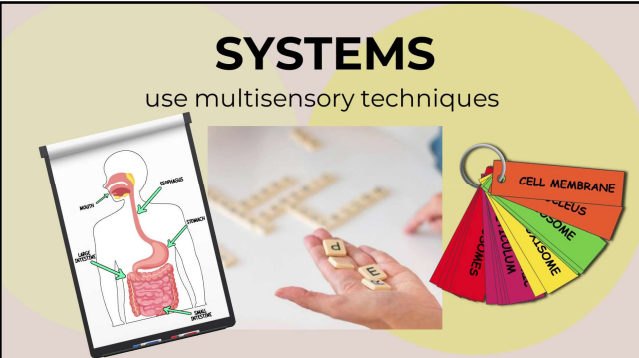




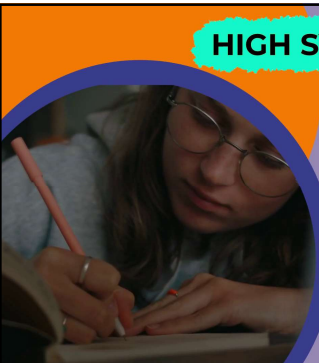
STUDENTS WITH LOW EFFORT

spend <<4.5 hours outside their lessons completing coursework

SYSTEMS
 use multisensory techniques



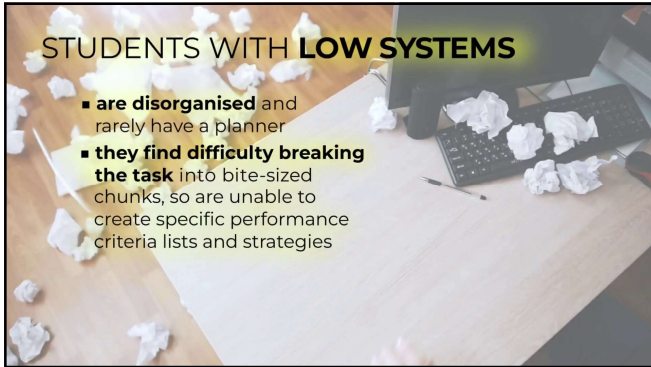
HIGH SYSTEMS



- are highly organised and use their planners and create specific performance criteria lists and strategies
- are able to extract key information from a piece of text, highlighting the key-words and creating a glossary of terms
- spend >4.5 hours outside their lessons completing coursework and stick to it

STUDENTS WITH LOW SYSTEMS

- are **disorganised** and rarely have a planner
- find **difficulty breaking the task** into bite-sized chunks, so are unable to create specific performance criteria lists and strategies



STUDENTS WITH LOW SYSTEMS

spend <4.5 hours outside their lessons completing coursework

are unable to extract the key information from a piece of text, highlighting the keywords and creating a glossary of terms

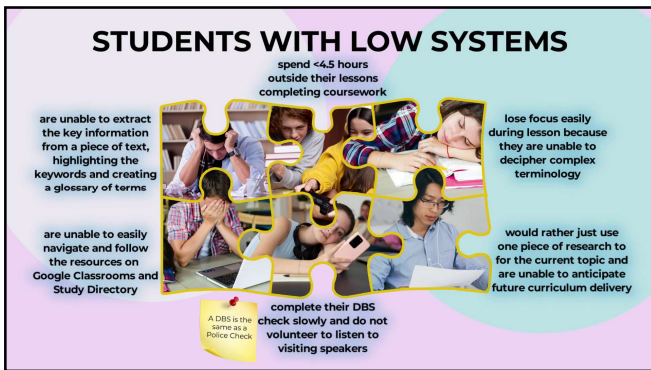
lose focus easily during lesson because they are unable to decipher complex terminology

are unable to easily navigate and follow the resources on Google Classrooms and Study Directory

would rather just use one piece of research for the current topic and are unable to anticipate future curriculum delivery

complete their DBS check slowly and do not volunteer to listen to visiting speakers



A DBS is the same as a Police Check



PRACTICE

Think like an examiner

- Become an **expert** at decoding exam questions.
- Show you know **EXACTLY** what the examiner wants.
- Write your own **similar** exam questions.
- Create **mark schemes** to your own questions, and check with your teacher.
- Be **clear** and **precise** with your **answers**.







STUDENTS WITH LOW PRACTICE


do not enjoy drafting and redrafting their work before the final deadline to ensure it is perfect, always settling for second best






STUDENTS WITH HIGH ATTITUDE

★ **dig deep and keep trying** even though the coursework and deadlines may be challenging



STUDENTS WITH LOW ATTITUDE



have low self-belief and are **unable to accept failure** and **do not bounce back** from their mistakes thus unable to improve in the process

