

SPEECH LANGUAGE AND COMMUNICATION DIFFICULTIES

Targeted Support

In addition to these universal strategies, children and young people with DLD (and those with other types of SLCN) will require more targeted support. This may include not only additional small group and 1:1 interventions, but also further adaptations and teaching strategies for the classroom.

Sometimes the difference between universal high-quality teaching practices and targeted strategies is not always clear. The key difference is that targeted approaches and strategies are personalised to the individual child or young person. For example, if a child or young person has problems with putting ideas in order to tell a story, using a visual framework may help them. You may want to trial several different examples with them to find what supports them best.

Evaluation is also an important component of targeted strategies in terms of how they're working for each individual child or young person. For example, if working on topic vocabulary, make a note of words the child or young person can give a definition of at the start of term, and again at the end.

Over the next few weeks look out for a series of useful strategies to support students of all ages with Speech Language and Communication Difficulties.

