

SUPPORTING CHILDREN AND YOUNG PEOPLE WITH DLD IN MAINSTREAM SCHOOLS

Targeted Strategies

Investigate and plan access arrangements

An Accommodation

An accommodation refers to any assistance that enables a child to access the grade appropriate curriculum or complete a grade and/or subject level test, assessment or exam

Accommodations can vary considerably but may include:

- **The use of teaching methods deemed more appropriate** for a child.
- **Extra personalised assistance** in the school classroom provided by a teacher, teacher's assistant or qualified learning support provider.
- **The extra provision of time** for a child to complete certain projects, tests and exams.
- The child may be able to **sit tests and exams in an alternative area** meaning they feel less pressure. It can also include access to a room **where there is less noise and distraction**.
- **Movement and drink breaks** may be offered.
- A child may be able to **read aloud written questions** on tests.
- A child **may not be penalised for spelling and or grammatical errors**, with marks not being deducted, when spelling and or grammar is not the focus of the evaluation.



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- **Complete oral assessments.**
- They may be able to **use a laptop** to complete classroom work.
- **A computerised device can also be provided as an accommodation** for tests and exams, instead of writing responses, particularly when this is the norm in the everyday classroom.
- **They may be able to record an audio of lessons** so they can listen to them again at a later date.
- **Access a peer note taker.**
- **Use voice recognition software for writing and print-to-speech software** for reading text.



It is important for all teachers, parents and students to understand the prerequisites for accessing accommodations. In most cases standards are stated in Education Department legislation that can be found on department websites. To ensure a child/student receives the appropriate accommodations, become familiar with the provisions in your state or territory.